Amazon Adventure

Day 2 TK-3RD GRADE

WELCOME

Instructions: Welcome your students to camp. Be friendly. Remind students they have the opportunity to earn sand dollars.

GAME TIME

(40 min)

PLAY: ELF-TIVITY

Instructions: Have the students form a circle. Say: **Today we'll pretend to be silly elves! Choose a Christmas-themed activity to act out. The catch is, when someone asks what you're doing, say something else!** The first person to go will do an action like shoveling snow. The person beside them will say, "Excuse me, what are you doing?" The first person will say something other than what they are doing such as, "Wrapping presents." The second person will act out wrapping presents. The person next to them will say, "Excuse me, what are you doing?" The second person might say, "Hanging up stockings." The next person will pretend to be hanging up Christmas stockings. The game will continue in this way. When someone hesitates or messes up, they are out. The last person in the game wins.

PLAY: JINGLE JUMBLE

Instructions: List about 12 words on the board that are scrambled. Start with the first word, and go one by one. Don't let the kids jump ahead. If a student thinks they know the word they can raise their hand and tell the instructor. When someone gets the word right the instructor will write the correct word beside it, and then go to the next one. Some examples for Christmas could include: reindeer, snow, carol, cardinal, holly, stocking, gift.

STEM STORY

(30 min)

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READ 'SORAL'S BIRD CAFE'

Read the STEMTaught Story titled 'Soral's Bird Cafe' and use the Think, Pair, Share prompts to lead a class discussion. Spend time looking at the illustrations.

Say: **Different places have different kinds of birds. A bird feeder hanging in the trees and swaying in the breeze helps attract the birds in your area. People all over the world love to birdwatch. Let's sing along with a bird feeder song from England.**

Students listen and sing along (the words are displayed on the screen):

BIRD FEEDER SONG, Song for children, song for schools

https://www.youtube.com/watch?v=eMzZOFAY7HU

STEM TIME
(60 min)

Materials:

- Wooden ornament
- Sunflower nut butter
- Popsicle sticks
- Bird seed on plates

Optional: Glue or tape

Scissors

Card stock Paper

BUILD A BIRD FEEDER ORNAMENT

Objective: Today, your students will be designing and building a bird feeder. We provide a basic wooden ornament that they can start with but if they have time to be more creative here are some additional ideas to spur their imagination. Help with cutting holes, tying knots etc.

Instructions:

1. Spread materials out on the tables: popsicle sticks, glue, scissors, card stock paper to make a tube, and string. Put the bird seed out on paper plates.

Say: **Today, you're going to be bird watchers—just like real scientists! In winter, it's cold and snowy, and birds have a hard time finding food. So we're going to help them! Your job is to build a bird feeder using recycled materials. This isn't a bird house—it's a place to put food so you can watch which birds come visit. Get creative with your designs, and keep your eyes open all week... let's see what feathered friends show up!**

3. Help them with their ornament. Optional: Show students how to roll their card stock paper into a tube that can be the body of the bird feeder. Staple or tape the tube. Next demonstrate how to make a slit for a popsicle stick to go through. Give students time to create their bird feeder. They may color/decorate them.
4. They can add a smear of sunflower nut butter and stick on seeds.
5. Add string to get it ready to be hung.
6. Hang the feeders at school to observe or send them home for students to observe. If they are at school set aside time for students to see if any birds come to them, or let students report what they find throughout the week at home.

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EASY ORIGAMI

(40 min)

Materials:

- Paper
- Scissors
- Coloring utensils

MAKE A BIRD PUPPET + PRETEND PLAY

Say: **Get ready, bird watchers! Let's make our own birds. You can make a colorful bird from the Amazon, a bird you see around your house during winters, or another bird from your own imagination. We can even put on a little finger puppet show!**

What you'll do:

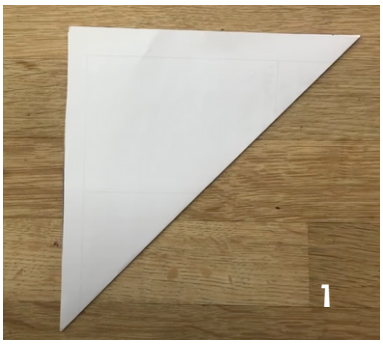
Students follow along with this tutorial to make their finger puppets.

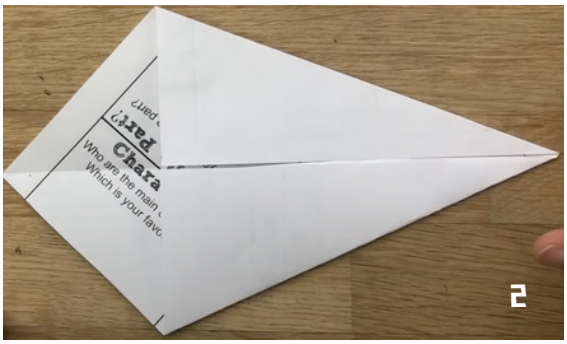
Paper Bird Finger Puppet - Easy Origami Bird Toy

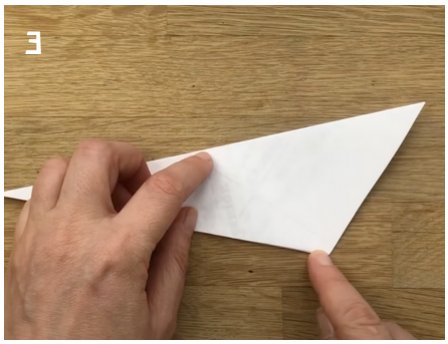
https://www.youtube.com/watch?v=NsjTXXzIXEk

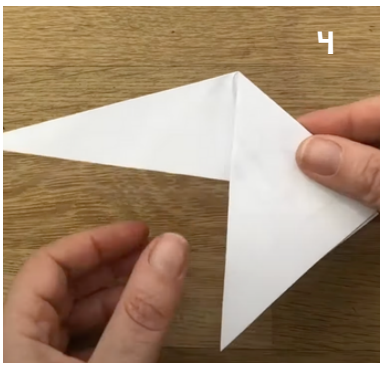
1. Use the origami paper provided. Students can also cut any regular paper into a square to use.
2. Students fold the paper into a kite.
3. Fold from the middle of the triangle to edge 'A'.
4. Wrap the overhang around the large triangle.
5. Tuck in the edge.
6. Flip the shape over and decorate the beak and wings! Students slide their finger in and play.

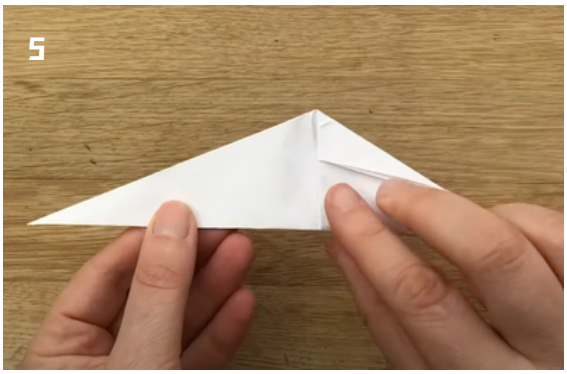
Remind students to be creative and add details. Once students have made their finger puppets, ask them to work in groups and pretend play to chatter and have fun in the their tree. Groups can also volunteer to come up in front of the class and tell a fun story.

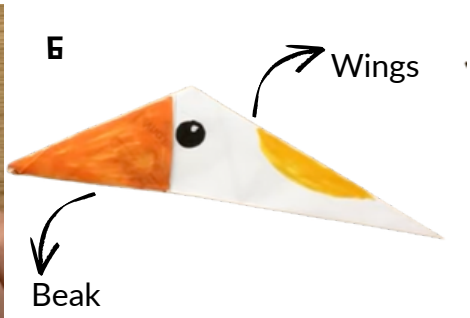












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LANGUAGE GAMES

STEM STORY

BUILD A BIRD FEEDER

EASY ORIGAMI

PRETEND PLAY

METRIC

English Foundation 3.1 Demonstrating Interest in Literacy Activities

Demonstrate interest in and engagement with English-language literacy activities with increasing independence.

English Foundation 3.2 Participating in Read-Aloud Activities

Engage in read-aloud activities with English- language books and communicate about the content of the books.

2-LS4-1.

Make observations of plants and animals to compare the diversity of life in different habitats.

2-PS1-2.

Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.

Math Foundation 3.1 Comparing Measurable Attributes of Objects

Demonstrate awareness that objects can be compared by length, weight, or capacity by noticing differences in objects and communicating about their comparison.

Science Foundation 3.7 Needs of Living Things

Recognize that animals and plants require care and show an emerging understanding that feeding and watering support the growth and survival of humans, animals, and plants.

Foundation 1.8 Fine Motor Manipulative Skills

Demonstrate increased fine motor manipulation skills using hands and fingers with increasing competence and precision.

Visual and Performing Arts Foundation 3.5 Engaging in Role-Play

Engages in role-play (representing a person, animal, or character) using a wider range of voices, movements, and gestures.

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