



Summer Camp

Amazon Adventure Day 1

TK-3RD GRADE

WELCOME

Say: **Get ready to swing into the wild, splash into rainforest rivers, and explore one of the most exciting places on Earth – the Amazon**

READING TIME

(20 min)

READ THE STORY 'SLEEPY MR. SLOTH'

Read the story about a sleepy sloth trying to find a perfect spot to nap with your students. Ask: **What is a good place for you to sleep? What is your favorite thing to do?**



STEM MOVIE

(15 min)

EXPLORE SLOTHS

Learn all about this fascinating animal by following a mother sloth and her baby through the tree tops.

Sloths Are Slow For A Reason | 4K |

<https://www.youtube.com/watch?v=Ck8wR6gtdmg>

STEM ART

(60 min)

Materials:

- Paper
- Popsicle Stick
- Optional: twigs, glue and coloring utensils

MAKE A HAND PRINT SLOTH

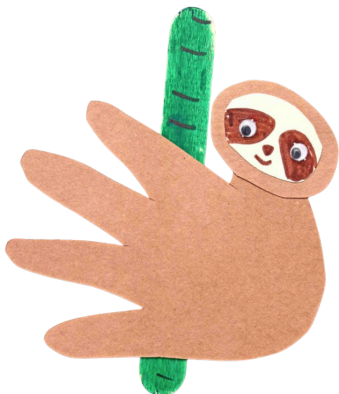
Say: **Today you get to make your very own mini sloths—the slow, sleepy superstars of the Amazon! These tree-hugging animals aren't just cute; they help the rainforest stay healthy by spreading seeds and giving tiny bugs a home in their fuzzy fur.**

Animals of Amazon 4K - Animals That Call The Jungle Home

<https://www.youtube.com/watch?v=s7DbVTkaXn0>

What you'll do:

1. Trace your hand on brown card stock paper.
2. Trim out the traced handprint design.
3. Out of the remaining card stock, cut out a head for the sloth.
4. Use markers and or wiggle eyes to turn the head into a sloth
5. Color the popsicle stick to look like a tree.
6. Now, glue your handprint sloth cutout {and head shape on the thumb} to the popsicle stick tree.



ART TIME

(Continued)

(Optional) Students add white spots to their sloth and add clothespins as grippy arms. They can use any coloring utensils available, white-out or paint. Say: **Sloth fur isn't just fuzzy—it's like a tiny rainforest! Because the Amazon is warm and wet, green algae grows in the sloth's fur, and lots of tiny creatures live there too—like beetles, critters and even a special kind of moth! You can color your sloth's fur green to show all the life it carries on its back.** Head outside to gather real twigs so their sloth can play like it's in the treetops of the Amazon. Note: The clothespins will be used for another craft later.

PRETEND PLAY

(30 min)

SLOTH SANCTUARY

What you'll do:

Students watch this footage of a sloth.

Slow Down With Sloths | Animal ASMR | BBC Earth

<https://www.youtube.com/watch?v=jOs-A904ZaA>

Let students have ample pretend play time with their sloths. Ask them to move slowly and enjoy climbing through the Amazon. Say: **"Sloths are experts at moving slowly and staying safe in the treetops. Can you show me how your sloth would travel through the Amazon? What might it see up high in the trees?" Take your sloth on an adventure."**

GAME TIME

(30 min)

Materials:

- Several beanbags, small balls or even paper balls



SLOTH FOREST RESCUE

Instructions:

1. Use cones or chalk to set up three zones in the play area. There will be two outside sections for the teams, and there will be a middle section they will be running across.
2. Organize students into two teams and send them to their home zones.
3. Spread an equal number of beanbags or "seeds" in each team's section. These are the trees that need planting!
4. To play, have teams line up. When you call, "Plant the Trees!", one player from each team races across the middle zone to pick up one seed at a time and bring it back to their side, helping grow their sloth's forest!
5. After 2–3 minutes, call time and count how many "trees" (beanbags) each team has planted in their home zone. Say: **"Sloths need healthy trees to live in—and you just helped plant a whole forest! Can you show me how a sloth would move through your new trees?"**
6. For each new round, you can change how students travel. For example:
 - Try balancing the seed on your head,
 - Hop like a rainforest frog,
 - Crab-walking with the seed on your belly like a ground creature!

Note: Ask students to bring in recyclable materials such as water bottles, milk jugs, toilet paper tubes and small boxes for the activity tomorrow.

STEM TIME

(60 min)

Materials:

- Dried mangoes
- Raisins
- Chocolate
- Cupcake liners

**MAKE CHOCOLATE COVERED FRUIT**

Say: "Let's make a snack! Today we are going to use our solar ovens to melt chocolate over dried fruit! In the Amazon Rainforest, thick layers of trees called the canopy block most of the sunlight from reaching the forest floor. But where the sun does shine—like in open spots or high in the trees—it helps fruits grow and animals stay warm. Today, we'll use the power of the sun to melt chocolate and make a yummy rainforest-inspired treat! This snack is easy to make and delicious!"

Instructions:

1. Place additional foil in the solar oven if needed.
2. Add raisins and mangoes to a cupcake liner. Place the chocolate on top of the fruit.
3. Position your solar ovens so the sun is shining just right into your oven. Come back periodically to see if your chocolate has melted.
4. Bring your chocolate covered fruit inside to cool off, then enjoy!

Say: Sloths mostly eat leaves from the trees in the Amazon rainforest, especially ones that are soft and easy to chew. But other animals that live nearby—like monkeys, toucans, and bats—love tropical fruits like mangoes!

MEDIA

(Continued)

EXPLORE THE AMAZON

Show students the remainder of this nature movie. Ask them which animals they are most excited to learn about this week. Students can eat their snack as they watch.

Animals of Amazon 4K - Animals That Call The Jungle Home

<https://www.youtube.com/watch?v=s7DbVTkaXn0>

RIDDLES

(20 min)

**ANSWER AMAZON-THEMED RIDDLES**

Split students into two teams ask students these riddles. The team with the most points at the end wins!

"I hang from trees and move very slow. I munch on leaves and take it slow!" (Sloth)

"I shine so bright and melt your treat. I warm the forest with my heat!" (Sun)

"I grow in bunches way up high. Monkeys love me—you might, too, if you try!" (Banana)

"I'm a roof made out of leaves. I keep the sun from reaching beneath!" (Canopy)

"I'm juicy and yellow and sometimes sweet. I'm a rainforest fruit that's fun to eat!" (Mango)

"You'll find me in the sloth's green fur. I'm tiny, and I crawl—not purr!" (Moth)

"Sloths climb me, slow and steady. I hold my branches strong and ready." (Tree)

"I'm long and slinky, I twist and slide. In the rainforest, I like to hide." (Snake)

"I swing and leap from tree to tree. I chatter a lot and live with my family." (Monkey)

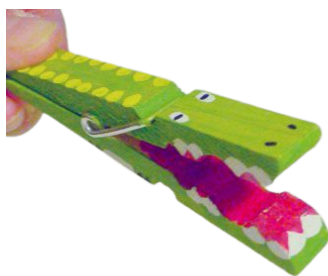
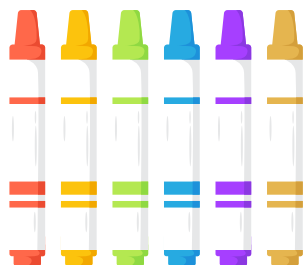
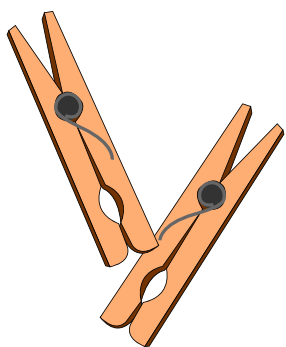
"I use the sun to make things hot—No plug, no fire, just a sunny spot!" (Solar Oven)

STEM ART

(60 min)

Materials:

- Wooden Clothes Pins
- Pins
- Markers



MAKE SOME CAIMAN FOR THE AMAZON RIVER

Say: "The Amazon river is the largest river by volume and the longest river on Earth. It originates from snow melt high in the Andes mountains of Peru. By the time the water makes its way down to the rainforest it hosts one of the largest predators of the Amazon, the Caiman. The Caiman is a crocodile species that lives specifically in Central and South America. It has very powerful jaws! Let's make our own little Caiman with these clothes pins.

Instructions:

1. Watch this short movie on Caiman to get the students excited and ready to model their own.

Giant River Otters Defeat Large Black Caiman

<https://youtu.be/mFwCcizeJD8?si=QhQIUW83R6rl98ag>

Ask: Do you think you can make a mini Caiman out of these clothes pins, what could we do? As you work be careful that it doesn't bite you!

2. Give each student two clothes pins and set out markers for each group.
3. Let them know they can color them however they would like but some things to think about are the color of the inside of the mouth vs the color of the body.
4. Draw eyes on the top and maybe some scales on the body with a black marker.

Say: Now it's time to play! Work together to build a make believe Amazon and river for your Caiman to play in. You can use paper, blocks or other things found in the classroom. Make sure you don't bite any students with your Caiman but be respectful of others and have fun.

