



Summer Camp

Amazon Adventure Day 2

TK-3RD GRADE

WELCOME

Instructions: Welcome your students to camp. Be friendly. Remind students they have the opportunity to earn sand dollars.

MEDIA

(30 min)



MEET THE BIRDS OF THE AMAZON

Say: **"Grab your binoculars, explorers—we're flying into the Amazon jungle! You are our official bird watchers today. Get ready to tiptoe, listen closely, and keep your eyes wide open. Some birds will be bright and bold, others might be hiding in the trees. Let's see how many amazing birds we can spot!"**

Show students this nature movie about the birds of the Amazon. On the board or on blank paper, the STEM Coach can document the names of a few birds from the video. Pause when you write the name and talk about the bird and the name you are writing; for instance, one minute into the video, there is a Toucan. Make sure you write the names and discuss the colors of at least 5 birds.

Birds of Amazon 4K - Birds That Call The Jungle Home

<https://www.youtube.com/watch?v=0zh3DRQILnI>

GAME TIME

(25 min)



BIRD NEST

Objective: Players take turns calling bird names and running to find a seat.

Instructions: Have the players sit in a circle. Choose a few types of birds to use in the game. They will introduce these bird names to the players and encourage them to remember these names. Go around to each student and whisper the name of a bird to them. Make sure to have the same number of each bird, such as five macaws, five toucans, five parrots five parakeets and five crested owls.

One player will be chosen to begin the game. They will stand in the middle and call out the name of a bird. All players with the name of that bird must swap seats, and the player in the middle will run to try to find an open seat. The player who is left standing is now in the middle. When the player in the middle calls "Bird's Nest," everyone gets up and runs to find a seat.

GAME TIME

(40 min)



PLAY: EXCUSE ME...WHAT ARE YOU DOING?

Instructions: Have the students form a circle. The first person to go will do an action like washing their hair. The person beside them will say, "Excuse me, what are you doing?" The first person will say something other than what they are doing such as, "Eating pizza." The second person will act out eating pizza. The person next to them will say, "Excuse me, what are you doing?" The second person might say, "Getting dressed." The next person will pretend to get dressed. The game will continue in this way. When someone hesitates or messes up they are out. The last person in the game wins.

PLAY: WORD SCRAMBLE

Instructions: Choose a theme like "rainforest," then list about 12 words on the board that are scrambled. Start with the first word, and go one by one. Don't let the kids jump ahead. If a student thinks they know the word they can raise their hand and tell the instructor. When someone gets the word right the instructor will write the correct word beside it, and then go to the next one. Some examples for rainforest could include: woody vines, canopy, Amazon River, bamboo, green anaconda, etc.

STEM STORY

(30 min)



READ 'SORAL'S BIRD CAFE'

Read the STEMTaught Story titled 'Soral's Bird Cafe' and use the Think, Pair, Share prompts to lead a class discussion. Spend time looking at the illustrations.

Say: **Different places have different kinds of birds and a bird feeder hanging in the trees and swaying in the breeze helps attract the birds in your area. People all over the world love to birdwatch. Let's sing along with a bird feeder song from England.**

Students listen and sing with the song (the words are displayed on the screen):

BIRD FEEDER SONG, Song for children, song for schools

<https://www.youtube.com/watch?v=eMzZOFAY7HU>

STEM TIME

(60 min)

Materials:

- Cardstock paper
 - Scissors
 - Glue
 - Tape
 - Sunflower nut butter
 - Popsicle sticks
- (1 per student)



BUILD A BIRDFEEDER

Objective: Today, your students will be designing and building a bird feeder. We provide a basic feeder but students can also come up with their own renditions and designs. Let students be creative! You may have to help with cutting holes, tying knots etc.

Instructions:

1. Spread recycled craft materials out on the tables. Popsicle sticks, glue, scissors, card stock paper to make a tube, and string.

Say: **Today, you're going to be bird watchers—just like real scientists in the Amazon jungle! Your job is to build a bird feeder using recycled materials. This isn't a bird house—it's a place to put food so you can watch which birds come visit. Get creative with your designs, and keep your eyes open all week... let's see what feathered friends show up!**

3. Show students how to roll their cardstock paper into a tube that can be the body of the bird feeder. Staple or tape the tube. Next demonstrate how to make a slit for a popsicle stick to go through. Give students time to create their bird feeder. They may color/decorate them
4. They can add a smear of sunflower nut butter and stick on seeds.
5. Add string to get it ready to be hung.
6. Hang the feeders at school to observe or send them home for students to observe. If they are at school set aside time for students to see if any birds come to them or let students report what they find throughout the week at home.

GET
CREATIVE



EASY ORIGAMI

(40 min)

Materials:

- Paper
- Scissors
- Coloring utensils



MAKE AN AMAZON BIRD PUPPET + PRETEND PLAY

Say: **Get ready, bird watchers! In the Amazon rainforest, you might spot bright, noisy birds like the toucan with its big rainbow beak or a colorful macaw flapping through the trees. Let's make our own birds, we can even put on a little finger puppet show!**

What you'll do:

Students follow along with this tutorial to make their finger puppets.

Paper Bird Finger Puppet - Easy Origami Bird Toy

<https://www.youtube.com/watch?v=NsjTXXzIXEk>

1. Use the origami paper provided. Students can also cut any regular paper into a square to use.
 2. Students fold the paper into a kite.
 3. Fold from the middle of the triangle to edge 'A'.
 4. Wrap the overhang around the large triangle.
 5. Tuck in the edge.
 6. Flip the shape over and decorate the beak and wings! Students slide their finger in and play.
- Remind students to be creative and add details. Once students have made their finger puppets, ask them to work in groups and pretend play to chatter and have fun in the Amazon. Groups can also volunteer to come up in front of the class and tell a fun story.

