



Summer Camp

Exploring Africa Day 3

TK-3RD GRADE

WELCOME

(5 min)

Instructions: Welcome your students to camp. Be friendly. Say, "Today we get to build a hut and go on a Safari on our own campus!"



Remind students they have the opportunity to earn sand dollars when they complete a task, help another student, help set up or clean up, write in their journal, read a book, etc. Tally the amount of sand dollars that each student earned from helping and record it on the weekly pay role sheet.

GAME TIME

(25 min)

Materials:

- 2 foam balls per 10 students

STRADDLE BALL

Objective: Players will try to score a goal through the legs of the other players in the circle, while trying to keep the others from scoring a goal between their own legs.

Instructions: For groups with more than 20-30 students, players can be organized into two or more groups. Players will form a circle standing with their legs spread apart and their feet touching the other player's feet on either side of them. The goal will be the space between the players' feet. To keep the ball from making a goal, the players can defend their space only by using their hands with their palms out and fingers facing down. To play the game players will bend their knees to get low, and the player/players with the ball/balls, will tap the ball with their palms to try to make goals, while the others will try to block the goals. Players may not reach in front of another player's goal, and they may not hold onto the ball or stop it at any time. If the ball gets through a player's legs, that player is out. If the ball goes out of the circle any other way than through a goal, then the game starts over.

STEM TIME

(60 min)

Materials:

- Sheets
- Desks
- Chairs

CONSTRUCT A HUT AND READ SOME BOOKS

Instructions: Say: "Indigenous peoples of Africa live in huts made of various natural materials, such as mud and palm branches. We are going to make our own huts today using sheets and the objects in the classroom, like desks and chairs."

1. Choose where the students can build their hut/huts. They may do this indoors or outdoors.
2. Provide the students with sheets, and possibly rope or other helpful materials if they are building outside. If they build inside, then they may utilize desks and chairs. Have fun and be creative!
4. Finally take students to the library or get some books in your class where they can have fun reading a little during camp. *Remind them that they can earn camp money for reading.

STEM TIME

(60 min)

Materials:

- Camp journals
- Pencils
- SEEK app

GO ON A SAFARI ON YOUR CAMPUS!

Instructions: Watch the Virtual Safari: Bush walk through the Savanna. After watching the Safari movie go on a class bush walk to identify all of the life on your campus. Students will record what they discover in their camp journals. Say: "We are going on our own bush walk. See how many bugs or animals or evidence of them (tracks, nests, scat) you can find."

- Tip: Print an aerial view picture of your campus from google maps and as a class label the locations of the nests and things you find.
- Take students outside. Let different students take turns leading the way on the bush walk across campus. Remember if it is hot then it is very similar to how a real bush walk would feel in South Africa.
- Identify the different plants and animals that you see with the SEEK app. Have students take notes as you go in their camp journals.
- Students collect any trash you find on the campus to use for another activity.

ART TIME

(30 min)

Materials:

- Clay

MAKE CLAY ANIMALS

Objective: Students make an animal for their own robotic safari that they will set up for tomorrow.

Instructions: Say: "We are going to make our own little Safari full of the animals that you saw in the movie at our own school using clay or Legos. Tomorrow we will be setting up our Safari and taking our robots through."

- Show the students their options - either clay/play-dough or Lego. Let them choose and then get started at making their favorite safari animal.
- Allow the students another round, and to change their choice of material, and animal.
- Compliment and encourage the students to look at their friends' artwork and say what they like about it.
- Save all the animals so that the students can set up their own robotic Safari tomorrow. (You can combine classes for this if you like.)

STEM TIME

(60 min)

Materials:

- Trash
- Glue
- Pencil
- Scissors
- Cardstock or other stiff surface
- Hole punch

TRASH MOSAIC

Objective: Students will make a mosaic of their favorite animal using trash.

Instructions: Watch this video on keeping our oceans clean:

<https://www.youtube.com/watch?v=hKFV9IquMXA>

Discuss the importance of keeping the environment clean. Say: "Today we get to make our own trash mosaic. You can be creative in manipulating the trash, like hole punching the trash and using the little circles, folding it, cutting it, and using the shapes and colors to create artwork."

1. Students choose if they want to work alone or in a group to make an animal.
2. If they have not already collected trash, take students on a stroll around the campus to pick up trash that can be used to make their mosaics.
3. *Optional: Pass out some snacks and allow students to use the trash from their snacks to help make their mosaic.
4. Have each student draw an outline of their animal on their canvas or they can use the templates on the website but promote individual creativity.
5. Let the students work with glue to create their masterpieces.
6. The students will come together as a class to share their creations and why they chose their animal. Ask: "What animal did you choose? What kind of trash did you choose to make your mosaic with? Why do you think it is important to keep trash out of the environment?"