



# NATURE WALK

Grade TK-8



## OBSERVE AND SKETCH THE ENVIRONMENT

Students go on an observation nature walk.

### STEM TIME

40-60 min

### Materials:

- living organism sheets
- nature walk sheets
- pencils
- cut and paste identification sheet
- scissors
- glue

### Nature walk and living organisms

Students cut and paste organism cards, and go on a nature walk. For today's activity, students will go on a big nature walk across campus for 30-40 minutes.




### Instructions:

Say: "Today we're going outside for class to do some science observing for ourselves! Remember that we can find living things everywhere; from down by our toes to high in the sky."

1. Have students bring their water bottles, clipboards, journal sheet, and pencils so they can take time to record their findings while they are outside. Teacher is welcome to bring binoculars for students to share as well as download the SEEK app to help students identify animals and plants.
2. The goal is to find and record in their journals as many new plants and animals as possible.
3. Older students will go first. On their nature walk they will collect a special natural object (pine cone, leaf, rock, etc) to bring back and draw for their nature journaling. Give the students 15 min to draw in their nature journals (music is optional).

\*Instructions continued on the next page\*



4. While the older students are out the younger students will be doing a cut and paste identification activity (optional for older students if there is time). Students will cut out all the pictures on page 57 and paste them on page 59 where they think they'd be most likely to find them. When they complete the activity, the younger students can go out on their nature walk.