



MOSAICS

Grades K-3



MAKE A TRASH MOSAIC

Students will make a mosaic of their favorite sea animal using trash

ALOHA!

10 min

STORY & SNACK

20 min

SPORTS / GAMES

30 min

Aloha is Hawaiian for hello!

Greet your students. Be friendly. Use their name, ask a question, give a high five, or thumbs-up! Take roll. Mark down which students took a snack and tally how many snacks were given out.

Read the story:

Today's story is called Palu, Man of the Sea. Read the second half of the story to your students outside as they sit in a circle.

Fishes in the Sea

Students will play as fish and fisherman as they move around the circle to avoid being caught by the fisherman.

Instructions- Students will stand in a circle. The instructor will alternatively name the students pufferfish, angelfish, clownfish, and parrotfish. One student will be chosen to be the fisherman. The fisherman will stand in the middle of the circle and be the caller. When the fisherman calls a fish name, they will also call out a direction associated with an action. All of the students within that category will move around the outside of the circle and perform the action until they reach their place in the circle again. The directions and associated actions that the fisherman can call out include: high tide- skip, low tide- tip toe, whirlpool- spin in circles, waves- sway from side to side, and coral- jump in the air. For example, when the fisherman calls out parrotfish-high tide. All the students in the parrotfish category will skip around the circle and back to their places. The last student to make it back to their place is "caught" by the fisherman, and this student then becomes the fisherman. The game continues until decided upon by the instructor.



STEM TIME

50 min

Materials:

- Trash
- Canvas
- Pencil
- Scissors
- Glue

NATURE JOURNALING

15 min

CLEAN UP / FREE PLAY

25 min

Make a Trash Mosaic

In this lab students will be making a mosaic of their favorite sea creature using a trash they find on the school grounds, as well as beach trash found in the classroom.

Explain:

-Watch this video on keeping our oceans clean

<https://www.youtube.com/watch?v=hKfV9lquMXA>

- Discuss the importance of keeping the environment clean and safe for all living creatures. Explain that sometimes our trash ends up in places where it can become a danger to the environment and the people and animals that live in that environment. Say- "Today we get to make our own trash mosaic. What kind of mosaic will you make?"

Instructions:

1. Have students brainstorm to come up with the sea creature they want to make a mosaic of.
2. Take students on a stroll around the campus to pick up trash that can be used to make their mosaics.
3. Allow them to also use the beach trash, and trash from their snacks.
4. Have each student draw an outline of their sea creature on their canvas.
5. Let the students work to create their masterpieces
6. The students will come together as a class to share their creations and why they chose their sea creature.

Ask:

"What sea creature did you choose?"

"What kind of trash did you choose to make your mosaic with?"

"Why do you think it is important to keep trash out of the environment?"

Instructions:

Say - "Today we got to do a fun activity full of creating our own coral gardens.

Write a journal entry about your experience.

Clean up/Free play/Dismissal

Allow your students some free time. Some students may wish to finish working on their STEM project. Others may want to journal or scrapbook about their day. Other students may want to go outside to play. Clean up, pack up.

