



MOSAICS

Grades 4-7



MAKE A TRASH MOSAIC

Students will make a mosaic of their favorite sea animal using trash

ALOHA!

10 min

STORY & SNACK

20 min

SPORTS / GAMES

30 min

- Timer
- Paper
- Pen to write down list of marine animals and and to keep score

Aloha is Hawaiian for hello!

Greet your students. Be friendly. Use their name, ask a question, give a high five, or thumbs-up! Take roll. Mark down which students took a snack and tally how many snacks were given out.

Read the story:

Today's story is called Palu, Man of the Sea. Read the second half of the story to your students outside as they sit in a circle.

Fishes in the Sea

Two teams will compete to guess what their team members are acting out. Before beginning, explain to the students that the ocean has many creatures. Ask if anyone can name a creature.

Some marine animals include: Coral, clams, sponges, sea horses, sea turtles, parrot fish, shark, clown fish, crabs, lobster, jellyfish, sea star, eels, octopus, snails, sea anemones, puffer fish, rays, and sea urchins

Instructions- Organize students into two teams. Each team will compete against one another. To play, one team will go first. One student at a time will be given a word from the instructor. Some marine animals might be more difficult to act out, or the students may not know what this is. The instructor may give tips before the student begins the game. Students are encouraged to use their imagination! The student will act out this word without speaking, moving lips, or pointing to give clues. The student's team will try to guess what their team member is acting out. They will have 1 to 2 minutes to guess. If they guess right, they get a point, but if they do not guess correctly, the other team will have the opportunity to make a guess. If the other team guesses correctly, they get the point. The game will continue with the other team taking a turn. For each round, another student will be chosen to be the actor for their team. The game continues until either one team reaches 10 points, or until time is up and the teacher decides to end the game.



STEM TIME

50 min

Materials:

- Trash
- Canvas
- Pencil
- Scissors
- Glue

NATURE JOURNALING

15 min

CLEAN UP / FREE PLAY

25 min

Make a Trash Mosaic

In this lab students will be making a mosaic of their favorite sea creature using a trash they find on the school grounds, as well as beach trash found in the classroom.

Explain:

-Watch this video on keeping our oceans clean

<https://www.youtube.com/watch?v=hKFV9IquMXA>

- Discuss the importance of keeping the environment clean and safe for all living creatures. Explain that sometimes our trash ends up in places where it can become a danger to the environment and the people and animals that live in that environment. Say- "Today we get to make our own trash mosaic. What kind of mosaic will you make?"

Instructions:

1. Have students brainstorm to come up with the sea creature they want to make a mosaic of.
2. Take students on a stroll around the campus to pick up trash that can be used to make their mosaics.
3. Allow them to also use the beach trash, and trash from their snacks.
4. Have each student draw an outline of their sea creature on their canvas.
5. Let the students work to create their masterpieces
6. The students will come together as a class to share their creations and why they chose their sea creature.

Ask:

"What sea creature did you choose?"

"What kind of trash did you choose to make your mosaic with?"

"Why do you think it is important to keep trash out of the environment?"

Instructions:

Say - "Today we got to do a fun activity full of creating our own coral gardens.

Write a journal entry about your experience.

Clean up/Free play/Dismissal

Allow your students some free time. Some students may wish to finish working on their STEM project. Others may want to journal or scrapbook about their day. Other students may want to go outside to play. Clean up, pack up.

