



# CONSTRUCT YOUR STANDS

Grades K-3/4-8

## CONSTRUCT YOUR STAND

**K-8:** Students will continue to work together in their business groups to construct their stands for the Farmer's Market.

### MĀLŌ E LELEI!

5 min

#### Mālō e lelei is Tongan for hello! (Pronounced Mah-lo eh lei-lei)

Greet your students. Be friendly. Use their name, ask a question, give a high five, or a thumbs-up! Take roll. Mark down which students took a snack and tally the snacks given out.

### SNACK / FREEPLAY

30 min

#### Enjoy free play:

Students enjoy playing outside and eating their snacks.

### STORY TIME

15 min

#### Read the story:

Read to your students outside as they sit in a circle. Older students may choose to read their own books during this time.

### STEM TIME

50 min

#### Grades K-8: Construct your stand

Say: "Today you get to continue working on your Farmer's Market stands! All of the stands are looking great so far! Continue to keep up the great work!"

#### Materials:

- Cardboard boxes
  - Packing Tape
  - Craft paper, butcher paper/wrapping paper
  - Markers
  - Scissors
  - Other craft supplies to decorate with
- \*Optional- zip ties to use in addition to the packing tape.

#### K-8 Instructions:

1. Set out all of the supplies that the students will need to construct their stands.
2. Allow the business groups to choose what they will need to construct the stands. Encourage them to choose only what they think they will need, so everyone will have a chance to get all of the supplies they need. Let them know that they can come and get more supplies if needed. Remind the students that they need to share supplies, such as the scissors, and tape.
3. The groups can cut the cardboard or stack boxes, etc, and use packing tape to assemble and shape them into a stand.
4. Students can use craft paper/butcher paper/wrapping paper, and other craft supplies to decorate their stands.
5. Each business will need to have a sign of their business name on their stand. During the two days they construct and decorate their stands, have them take time to create a fun and unique sign to attach to their new stand!

If there are not enough boxes for each group to make a stand, then the students may utilize and decorate desks or tables. They will be taking these outside on the day of the Farmer's Market.



## SPORTS / GAMES

25 min

\*Older students may practice their sport if they don't want to play the game.

## Harvest Time

Instructions: In this game, the gardener will work to harvest the vegetables from his garden. Have the students line up at one end of a basketball court. Choose one or two students to be the gardener/s. The gardener will stand in the middle of the basketball court at the half-court line and will face the students. The students who are lined up will be vegetables in the garden. Have the students choose three types of vegetables, and then go down the line and assign each student a vegetable. To play the game, the gardener will call out the name of a vegetable. All of the students who are that vegetable will run to the other end of the basketball court, and try not to get tagged by the gardener. If a student is tagged, they will go to the side of the court, which will be the gardener's harvesting basket. When all of the vegetables in the first variety have made it across the court, the gardener will call out the next variety, and the game will continue in this pattern. When all of the varieties have had a chance to run, then the gardener will begin calling again. Switch up gardeners every couple of minutes, and begin a new round. Allow the students who are caught in the gardener's basket to join the game again.

## HOMEWORK / FREE PLAY

20 min

### Instructions:

Allow your students some homework time. If they need help let them know you can help them. If they do not have any homework they can have some reading time, or they can have free time to go outside and play.

## CLEAN UP / DISMISSAL

5 min

### Clean up/pack up/dismissal

Clean up, pack up and head home.