



CREATE A BUSINESS

Grades K-3/4-8

MAKE A BUSINESS PLAN

K-8: Students will choose business partners, and create a business.

MĀLŌ E LELEI!

5 min

Mālō e lelei is Tongan for hello! (Pronounced Mah-lo eh lei-lei)

Greet your students. Be friendly. Use their name, ask a question, give a high five, or a thumbs-up! Take roll. Mark down which students took a snack and tally the snacks given out.

SNACK / FREEPLAY

30 min

Enjoy free play:

Students enjoy playing outside and eating their snacks.

STORY TIME

15 min

Read the story:

Read to your students outside as they sit in a circle. Older students may choose to read their own books during this time.

STEM TIME

50 min

Grades K-8: Create a business

Get excited! Over the next two weeks the students will create their own businesses, make products, and sell their products at their very own Farmer's Market! Then, with the money they raise, they will put that together to purchase an item for your school's Expanded Learning program! Come up with a few things your program might need, and then narrow down the list, and see if the students can raise enough for that item! Other programs have purchased a little shed for their garden equipment. If your school needs a shed, garden supplies, ect. then the Farmer's Market could be a great way to fund this! It is also a great way to get students excited to work toward a goal, and see the fruits of their labors!

Materials:

-  Paper
-  Pencils

K-8 Instructions:

1. Choose your business partners: The students will choose who they want to go into business with! They will form business groups of about 3 to 5 students each. Remember, this number is flexible because we want this experience to be students led, but typically smaller group sizes are easier to manage.
2. Choose your product: Each business will need to choose what they would like to sell. There is a list of items they can choose from to choose as a product for their business. Different groups can choose to sell the same product, but have them work together to make the product unique and their own.
3. Begin designing your product and stand on paper: Once each business group has chosen their products, they can begin brainstorming and collaborating on how to design the product they want to sell, and the stand for the Farmer's Market! They can write down or draw their ideas on paper, and then work together to narrow down the ideas, and decide on the finished product.



The students may have some creative ideas for products they would like to sell. As a STEM Coach, you may allow the students to use their ideas, as long as you are willing to help those students with those ideas. Allow them to use the materials available at the school to make these products.

Have the students bring medium and large size boxes from home over the next few days. These boxes will be used to construct the Farmer's Market stands. The STEM coaches can also bring boxes. If needed, call your local Walmart or another store and ask if they have extra boxes that you can use.

SPORTS / GAMES

25 min

Materials:

- Rubber ball or other ball

*Older students may practice their sport if they don't want to play the game.

HOMEWORK / FREE PLAY

20 min

CLEAN UP / DISMISSAL

5 min

Call Ball

Instructions- Have the players form a large circle. Choose one player to be the first caller and give this player a ball that bounces. To play, the caller will throw the ball high up into the air and will call the name of one of their peer's standing in the circle. The person who was called will then attempt to catch the ball before it hits the ground. The ball is allowed to bounce only once before they catch it for the catch to be considered good. If it is good then the person who caught the ball will become the new caller. If the catch is not good, then the caller will throw again.

Instructions:

Allow your students some homework time. If they need help let them know you can help them. If they do not have any homework they can have some reading time, or they can have free time to go outside and play.

Clean up/pack up/dismissal

Clean up, pack up and head home.