



# FARMER'S MARKET: DAY 2

Grades K-3/4-8

## FARMER'S MARKET

K-8: Students will spend the day making their products, and setting up their stands for day two of the Farmer's Market!

### HEI!

5 min

#### Hei is Norwegian for hello! (Pronounced exactly like Hi)

Greet your students. Be friendly. Use their name, ask a question, give a high five, or a thumbs-up! Take roll. Mark down which students took a snack and tally the snacks given out.

### SNACK / FREEPLAY

30 min

#### Enjoy free play:

Students enjoy playing outside and eating their snacks.

### STORY TIME

15 min

#### Read the story:

Read to your students outside as they sit in a circle. Older students may choose to read their own books during this time.

### STEM TIME

50 min

#### Grades K-8: Make your product, and set up stands

Say: "Today is our last day for Farmer's Market! This month has been so fun with learning new gardening and business skills! I am so impressed with all of you for learning so much and working so hard! Let's have a blast with the last day of Gardening Month!"

### Materials:

-  Supplies (see Product Guide)
-  Finished products
-  Business stands
-  Supplies for Farmer's Market

#### K-8 Instructions:

**The Farmer's Market will take place around the time that the parents pick up at the end of the day.**

1. Have your students get into their business groups. Today, the groups that are selling food products will get to prepare those products.
2. **The groups that are selling crafts may not need to make any more. If this is the case, have those groups help the food service business groups with making their products.** Invite the students to come choose the materials they will need to make their food or craft products.
3. They will follow the instructions on the Product Guide, and watch the suggested videos if they need help making the crafts.
4. Choose a spot. Such as near where the parents pick up, or in an open area to set up the Farmers Market. Leave enough time for the students to set up their Farmer's Market business stands! If needed, help the students bring their products and other supplies out to their stands.
6. Have a great time with the Farmer's Market!

**\*Optional- Play some fun music at the Farmer's Market**



## SPORTS / GAMES

25 min

### Materials:

- 2 foam balls per 10 students

\*Older students may practice their sport if they don't want to play the game.

## Straddle Ball

Instructions- For groups with more than 20-30 students, players can be organized into two or more groups. Players will form a circle standing with their legs wide apart and their feet touching the other players feet on either side of them. The goal will be the space between the players feet. To keep the ball from making a goal, the players can defend their space only by using their hands with their palms out and fingers facing down.

To play the game players will bend their knees to get low, and the player/players with the ball/balls, will tap the ball with their palms to try to make goals, while the others will try to block the goals. Players may not reach in front of another player's goal, and they may not hold onto the ball or stop it at any time. If the ball gets through a player's legs, that player is out. If the ball goes out of the circle any other way besides through a goal, then the game starts over. The game will end when the STEM Coach decides.

## HOMEWORK / FREE PLAY

20 min

### Instructions:

Allow your students some homework time. If they need help let them know you can help them. If they do not have any homework they can have some reading time, or they can have free time to go outside and play.

## CLEAN UP / DISMISSAL

5 min

### Clean up/pack up/dismissal

Clean up, pack up and head home.

