

La sinfonía del pájaro cantor

The Songbird Symphony



STEMTot®

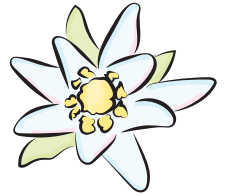
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Tiny Book



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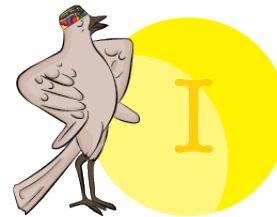
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Artwork by Bella Hunter, Beth Hunter, and Jake Hunter.



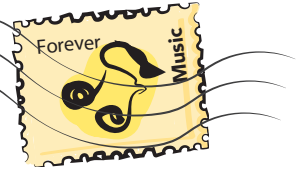
1-PS4-1 Waves and Information Transfer: Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.





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EXPLORE
DISCOVER
EXCITE



Dear Parent,

If you want to help your child develop and grow, reading to them is one of the best things you can do. Make a habit of reading with them every day!

Aloha,

Beth and Jake

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These are Spiffy's favorite sounds!

As you read the story, watch for these amazing musical instruments!



The banjo

A banjo is a stringed instrument.



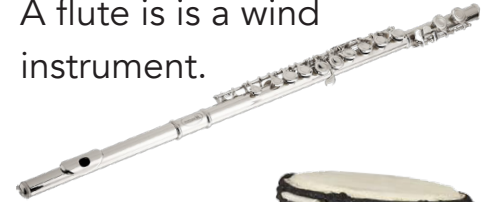
The tambourine

A tambourine is like a drum.



The flute

A flute is a wind instrument.

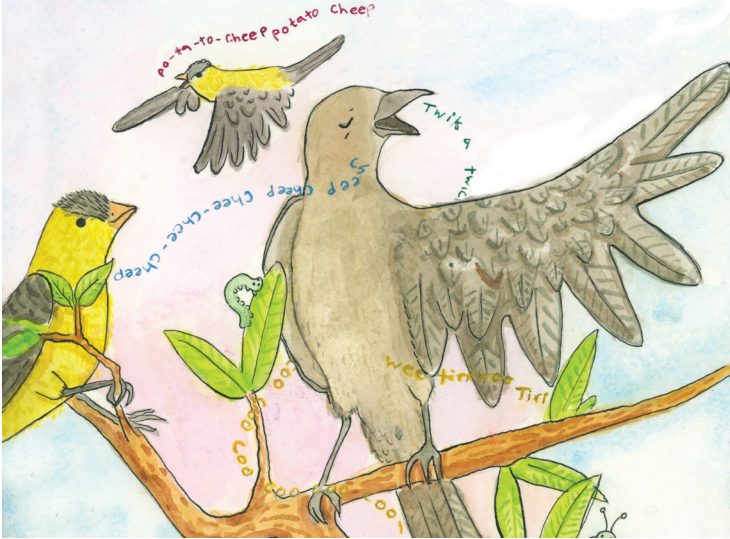


The drum

A drum makes a sound when you hit it.



Spiffy es un ruiseñor. Le gusta cantar desde las copas de los árboles.



Spiffy is a mockingbird. He likes to sing from the tops of the trees.

A Spiffy no sólo le gustaba cantar. Hizo sonidos como muchas cosas.



Spiffy did not just like to sing. He made sounds like many things.

Un día, Spiffy emitió un sonido de “bip-bip”.
“¡Oh mi! ¿Qué fue eso?” preguntó la abuela.
Ya estaba levantada, pero era demasiado temprano.



One day, Spiffy made a 'beep-beep' sound.
“Oh my! What was that?” asked Granny.
She was now up, but it was too early.

La abuela estaba cansada. Spiffy se sintió mal.
Quería cantarle una canción que fuera buena.



Granny was tired. Spiffy felt bad. He wanted to sing her
a song that was good.

A Spiffy le gustaba escuchar música nueva.
Cantó junto con el banjo.



Spiffy liked to hear new music. He sang along with the banjo.

"Twing-twang-twong". Spiffy cantó su canción para todos sus amigos.



'Twing-twang-twong.' Spiffy sang his song for all of his friends.

Al día siguiente, Spiffy se sentó a escuchar la canción de la pandereta. Pronto empezó a cantar.



The next day, Spiffy sat for the song of the tambourine. Soon he started to sing.

Cantaba 'rat-tat-tat', como el panderero. Cantó y cantó su canción.



He sang 'rat-tat-tat,' like the tambourine. He sang and sang his song.

Luego, Spiffy vio un tambor. '¡Boom-ba-boom!' resonó el tambor. 'Boom-ba-boom' cantó Spiffy.



Next, Spiffy saw a drum. 'Boom-ba-boom!' went the drum. 'Boom-ba-boom' sang Spiffy.

'Boom-ba-boom,' Spiffy cantó mientras sus amigos bailaban.



'Boom-ba-boom,' Spiffy sang as his friends danced.

Entonces Spiffy vio a la abuela con su flauta.
La flauta hizo una dulce canción.



Then spiffy saw Granny with her flute.
The flute made a sweet song.

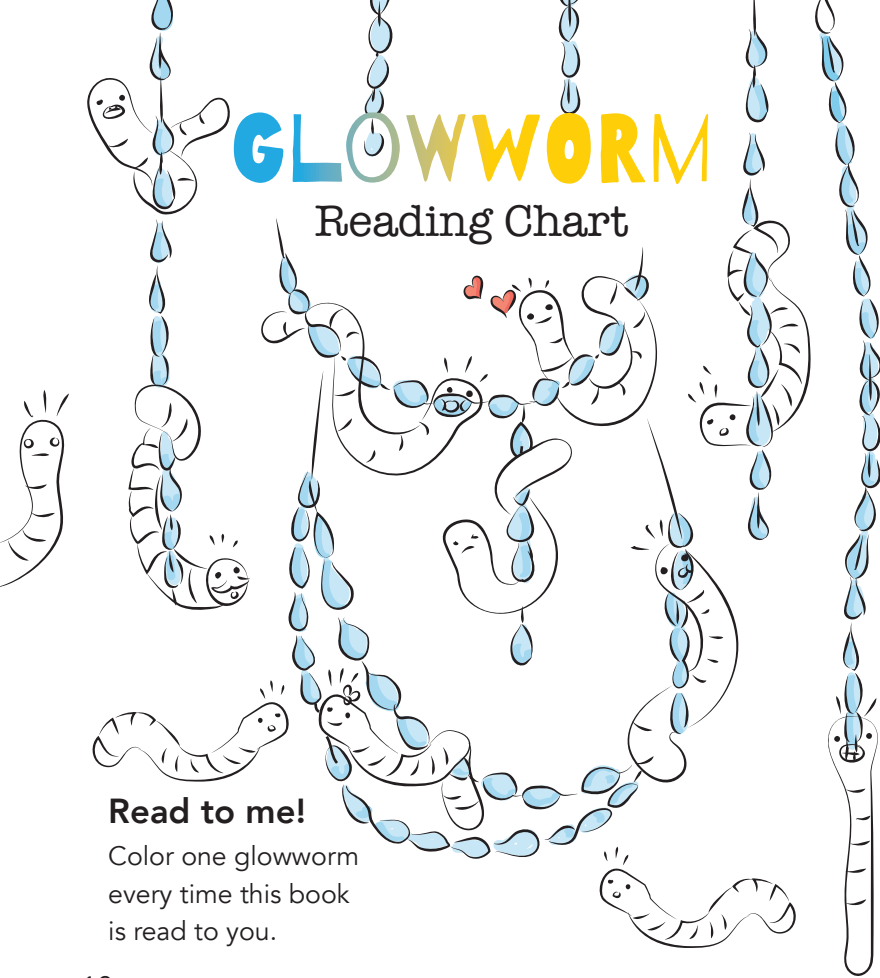
“Toot-toot-toot”, cantó Spiffy como la flauta.
“¡Oh, qué dulce canción!” dijo la abuela.



‘Toot-toot-toot,’ Spiffy sang like the flute.
“Oh, what a sweet song!” said Granny.

GLOWWORM

Reading Chart

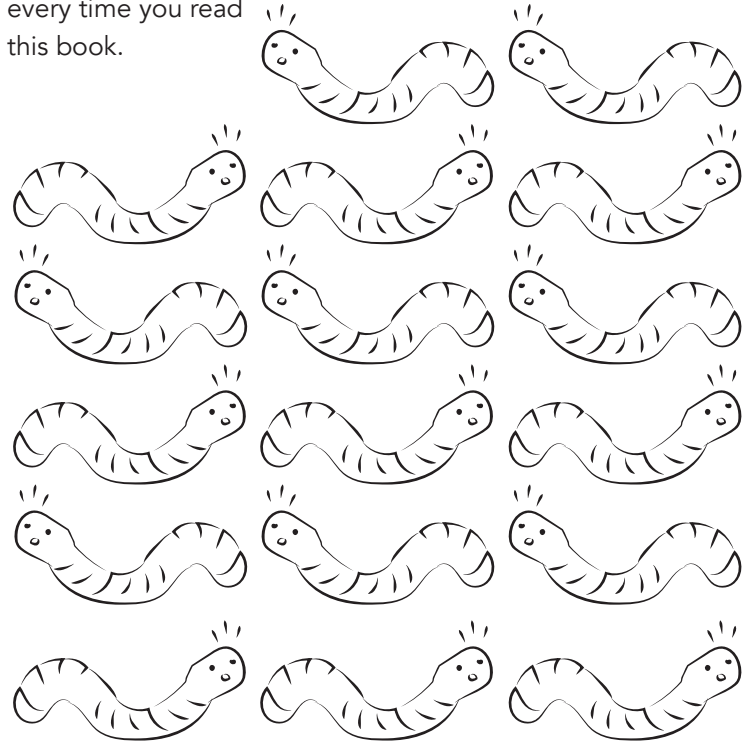


Read to me!

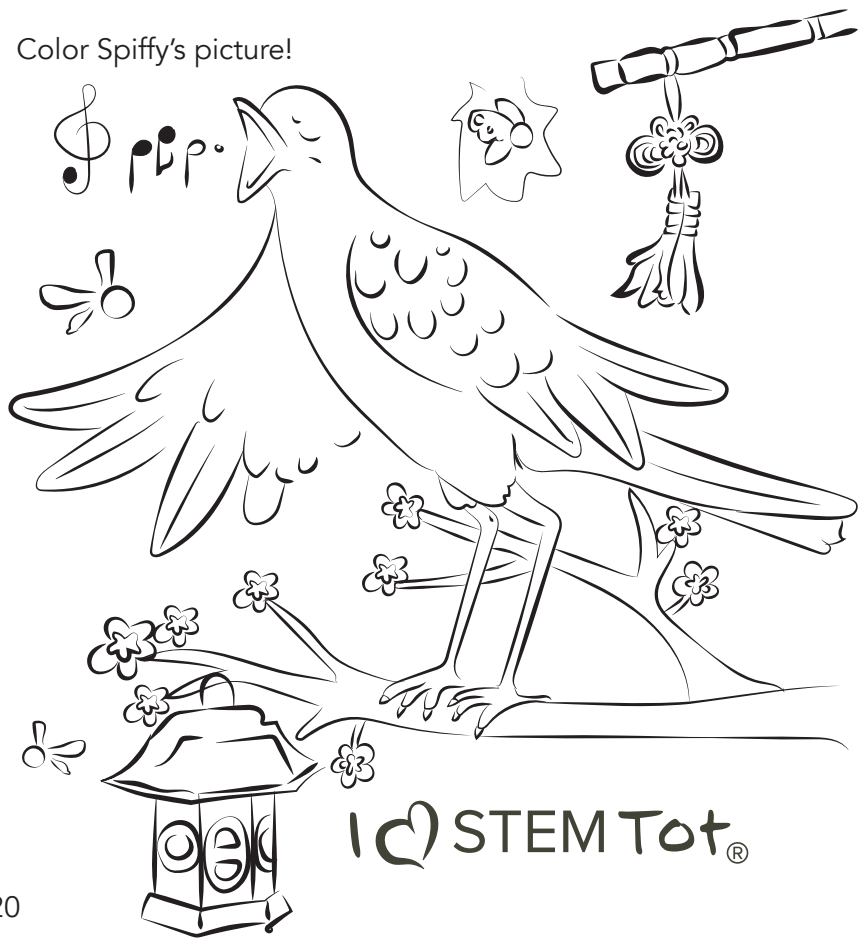
Color one glowworm every time this book is read to you.

I can read!

Color one glowworm every time you read this book.



Color Spiffy's picture!





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